



'VARSITY FIVE SUCCUMBS TO WESLEYAN 27 TO 19

Basketball Team Fails to Show Usual Form in Crucial Game of Season

SLOSSBERG HIGH SCORER

Inaccurate Shooting and Loose Floor Work Contributes to Defeat of Team; Cap Bissell Held Scoreless.

At the end of a gruelling contest, in which the 'varsity failed to show its usual paramount form, Trinity met defeat at the hands of Wesleyan by a score of 27 to 19 last Friday night in the Fayerweather Gymnasium at Middletown, Connecticut. Contrary to the expectations of Coach Oosting and local critics of the game, the Blue and Gold men did not display the accuracy in floor work and shooting which they did in the Springfield and Aggie games. It was not until the latter part of the first half that the regulars adjusted their style of play to the small Wesleyan court. Up until the last seven minutes of the game, the score was close, with the Cardinal and Black team but two points in the lead. Wesleyan outplayed Trinity in almost every particular, its offense and shooting being swift and accurate.

The floor work of Glynn and DesChamps throughout the latter part of the first half and in the second half was commendable. For the first time this season Cap Bissell was held scoreless, while Nye succeeded in gaining but three points in the entire game. The consistent shooting of Dave Slossberg, who rolled up nine of the nineteen points contributed largely to the Blue and Gold score.

Early in the first Fleming sank a foul shot, scoring Trinity's first point, which was followed soon after by a basket looped by Slossberg. Howard of Wesleyan dropped in two fouls, followed by another tallied by Slossberg. Owens and Howard, the Cardinal and Black forwards, then sank three successive goals from the left and right of the foul circle, which brought the score 9 to 4 in Wesleyan's favor. In the time-out called by Trinity, Glynn was substituted for Fleming at right forward, and in a short rally the Blue and Gold tied the score, Nye sinking a basket, while Glynn, DesChamps and Slossberg, each scored on single foul shots. Owens then dropped a clean shot from center floor, ending the first half with a score of 11 to 9, in favor of Wesleyan.

In the first minute of the second half, Slossberg tied the score again with a corner shot, Owens worked through and dropped another Wesleyan goal, and Slossberg followed with another, evening up the count at 13 to 13. Owens again dropped a long shot, followed by a double-decker penalty by Howard. DesChamps later scored two more goals, in the interval of which a succession of fouls were called on Nye, Bissell, and DesChamps giving Wesleyan a lead of six points, 25 to 19. Fleming substituted for DesChamps, who retired on four personal fouls. After an unsuccessful Blue and Gold rally, the game ended with another basket by Streibinger, the Wesleyan center, which gave the Middletown team a 27 to 19 victory.

Throughout the first quarter the floor work and shooting of the 'varsity players were poor. The passes were erratic and frequently missed, resulting in Wesleyan's possession of the ball a great part of the time.

(Continued on page 4.)

SQUASH TOURNAMENT STARTED YESTERDAY

Silver Cup to be Presented to Winner by Mr. Newton C. Brainard of Hartford

With the request that the preliminary players finish their matches as soon as possible, Mr. Clarke, the assistant athletic director, opened the first regular squash tournament yesterday on the new Trowbridge Memorial courts. A silver cup will be presented at the end of the tournament by Mr. Newton C. Brainard of Hartford, who will also present a permanent bronze plaque to be inscribed annually with the name of the winner.

In arranging the schedule of play, Mr. Clarke has provided for a double system of elimination, allowing the losers of the first round to continue in the tournament and with the best of the first-round losers playing the winner of the regular series for the cup in the last match of the tournament. In this way, it is hoped to partially obviate the element of chance which usually enters into such a system of play.

Mr. Clarke has asked that A. S. Watt, Burke, T. Wadlow, and R. D. Britton, finish their matches today. The tournament, since it is the first to be played at the college, has attracted great interest, with over fifty men entered. Mr. Clarke hopes to complete the matches in three weeks.

In connection with the regular courses of instruction in swimming, Mr. Clarke has changed the time of meeting his life-saving classes to Friday afternoons at 5 o'clock. These periods of instruction are held weekly in view of the fact that the Red Cross requirements demand six hours' instruction before a test can be given. At the conclusion of instruction, Captain Bryant of the Red Cross will examine the applicants. Mr. Clarke has asked that all those desiring to go out for the college swimming team next year pass these tests first.

CREDIT SYSTEM ADOPTED FOR CHAPEL ATTENDANCE

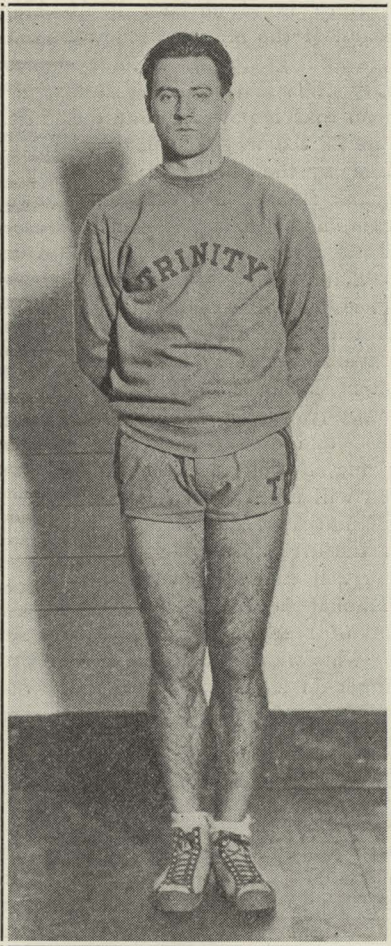
Permission May Be Secured from Dean to Attend Sunday Chapel Elsewhere

The following credits will be accorded for attendance at Chapel:
Each Week-day Chapel, except on Wednesday, counts.....1 credit
Wednesday Morning Chapel counts.....3 credits
Sunday Early Service counts.....2 credits
Sunday Morning Chapel counts.....3 credits
The possible Total for a Week is.....13 credits

Students residing at the College shall be required to secure credits for attendance at Chapel in each Term as follows:

Freshmen at the rate of 8 a week, for 14 weeks,.....112 credits
Sophomores and Juniors, 7 a week,.....98 credits
Seniors, 6 a week,.....84 credits

Non-resident students shall be required to secure credit for attendance at Chapel in each Term at the rate of 6 credits a week for 14 weeks, amounting to 84 credits. At the end of a Term, surplus credits are to be carried forward; and shortage of credits is to be doubled and carried forward. Students may secure credit for attending a Sabbath service elsewhere, by written permission of the Dean, secured before the date of the service.



J. S. BISSELL, 1930,
Captain of Basketball.

WILLIAM GILLETTE HERE IN "SHERLOCK HOLMES"

President Ogilby Urges Students to Attend Performances of Famous Play

MAKING FAREWELL TOUR

Large Audience Grooms Great Actor at Opening Performance. Is Called One of City's Greatest Sons.

At the opening of Mr. William Gillette's "Sherlock Holmes" at Parsons Theatre last night, a great ovation was given to a great actor appearing for the last time in his native city. Governor Trumbull and Mayor Batterson, in introducing Mr. Gillette to the audience after his prolonged retirement from the stage, spoke of him as one of the greatest sons of Connecticut and of Hartford.

In a special communication to THE TRIPOD, President Ogilby strongly urged that the college be well represented at the four performances, speaking of Mr. Gillette as one of the foremost figures of the modern stage. There will be a second performance this evening, with a matinee and fourth presentation of the play tomorrow.

An editorial from "The New York Evening World" of November 23 follows:

"The return of a distinguished actor to the stage after long retirement is always an event. But when, as in the case of William Gillette, it means that behind the footlights there will live again a character that thrilled a whole generation, a figure that became the embodied ideal of the super-detective for a detective-smitten age, a story-writer's fancy that the art of this particular actor

(Continued on page 3.)

NEUTRALS MEET DEFEAT IN FRATERNITY LEAGUE

Sigma Nu's Dislodge Neutrals from First Place in Basketball Series

In the fourth series of games held by the Inter-Fraternity Basketball League in Alumni Hall, a fast Sigma Nu team dislodged the Neutrals from first place in the league by a 15 to 8 set-back of the latter, on Thursday afternoon.

The Sigma Nu's out-passed the non-fraternity men in every period of the contest, while Bush, Duksa, and Fontana, each boosted the score with two baskets apiece. The accurate passes of Bush, Sturm, and Duksa, were the greatest factors in securing the final victory. Durand was substituted for Carlton at right guard in the latter part of the second half. The points scored were evenly distributed among Fontana, Duksa, and Bush.

The Neutrals were weak in their scoring capacity, Vogel being held to two baskets while Captain Weinstein came through with two spectacular shots. Because of close guarding, and a decided lack of form, Rosenbaum failed to score at right forward, and the brunt of the floor work fell upon Weinstein, whose fast defensive plays were instrumental in retarding the scoring of the opposing Sigma Nus.

In the second game a strong Alpha Chi Rho team led by Captain Newberry, defeated the St. Anthony five by a score of 13 to 9, bringing the teams to a fourth place tie in the league.

The consistent scoring of Newberry and Jack Leo, together with the close guarding and sure passes of Welivar, helped clinch the victory for the Alpha Chi Rho's, Leo showing good form throughout the game, and sinking one spectacular corner shot and another long throw from the center of the floor in the latter part of the second half. Bjorkman came through with the final basket of the game.

The St. Anthony team failed to overcome the slight advantage of its opponents in rolling up the score. Andrus was the mainstay of the team, repeatedly breaking through the defense of the Alpha Chi's, and finally scored two baskets. Blake stood out as high scorer for (Continued on page 3.)

ST. ANTHONY HALL WINS FIRST BRIDGE MATCH

College Union to Present Prize to Winning Fraternity in April

With the first game won by St. Anthony over Alpha Chi Rho, the inter-fraternity bridge tournament, held under the auspices of the College Senate and organized by W. A. Sturm and P. M. Cornwell, both 1930, opened at St. Anthony Hall last Thursday evening. In the second of the series, the Alpha Delta Phi team defeated Psi Upsilon by a close score.

The third match of the first round was won by Sigma Nu, by default, over Delta Kappa Epsilon. At the end of the tournament in April, the College Union will present a suitable prize to the winning fraternity. The complete schedule of games follows, for the convenience of the fraternities:

February 2nd and 7th.

Alpha Chi Rho	Delta Psi
Alpha Delta Phi	Psi Upsilon
Sigma Nu	Delta Kappa Epsil.
Alpha Tau Kappa	Delta Phi
Faculty	Neutrals

(Continued on page 3.)

COACH GALVIN TO HOLD BLACKBOARD SESSIONS

Football Mentor to Dispense with Outside Practice This Coming Spring

NEXT YEAR'S SCHEDULE

Hard Schedule Arranged for Next Fall; Candidates for Team Asked to Fill Out Questionnaire.

Announcing his intention of holding a series of modified preliminary football sessions starting this month, Coach William J. Galvin outlined his plans in detail in a special communication to THE TRIPOD yesterday, asking for the co-operation of football candidates in arranging a schedule of blackboard instruction, and saying that there would be no regular practice held during the spring. In asking that a questionnaire be inserted in THE TRIPOD, Mr. Galvin stated that last year's elaborate spring session had been found impractical since it drew too much material from other sports, and said that by consulting in this way with the convenience of the men, he hoped to prepare the squad for a very difficult fall schedule "without too great a personal sacrifice to any of the men in regard to their scholastic work or present athletic undertakings."

Elaborating on his plans, Mr. Galvin further stated that this proposed course of instruction would be considered by him as a prerequisite for practicing with the 'varsity next fall. Mr. Galvin's letter follows in detail:

"In the first place, from experience last season in having a squad for spring football, I find that we have a number of things to conflict with spring practice, so that it will hardly pay to have the same kind of training this spring. We ran up against the difficulty of baseball practice, track and the limited time available to the students for athletics during the daylight hours. However, what I have in mind this year is to meet with the football squad once or twice a week for a total time of approximately from one to one and a half hours during the week, for a period running from February until just before the review time comes for June examinations. I will make myself available for this period according to the convenience of the men; that is, I can meet with them during the evening or during the afternoon, or at any time they may suggest so as not to interfere with their scholastic work or any sport that they might be engaged in during this period. If necessary, I will divide the squad into two groups and meet with one of these groups once a week, of course, covering the same grounds with each group. However, it is advisable that the entire group meet at one time, if it is possible to arrange this. I would like to have THE TRIPOD run a questionnaire in conjunction with Manager Schmolze so as to ascertain what hours will be available for this work. The course will cover rules, plays, general theory of football with practical demonstrations in the gymnasium, if available, and end up in the summer with very light outside work, which will consist of kicking, passing and dummy scrimmage. It is my belief that one hour a week doing this thing will be a great help next fall if the entire squad will take part in it. We will all be talking the same common language in regard to football when the season opens and we will have our plays ready for the fall without too great a personal sacrifice to any of the men in regard

(Continued on page 3.)

The Tripod

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CHAPEL ATTENDANCE

To the minds of some, the adoption of an elaborate system of credits for chapel attendance at the very time of the beginning of work on the new chapel might be considered almost a sacrilege. A rather inglorious vision appears of a crowd of freshmen running madly toward the glorious new chapel of a Wednesday morning, muttering rapidly under their breaths something like, "Let's see—three credits for Litany and sermon today, one credit yesterday and one Monday, plus three more next Sunday makes eight," followed by a smaller pack of seniors and juniors adding their credits up to six and seven as they make the final sprint before the last bell. Then we can remove our thoughts a trifle, and see the Dean standing over the office force with a whip in his hand while the adding machines find out whether John Jones, '34, is to have his "surplus credits carried forward" or whether his "shortage of credits is to be doubled and carried forward."

(It is, then, rather easy to think of the new system and of chapel in general in terms of a combined cross-country race and public accountant's office—that is, for those who want to do so. But we prefer to think of it as a mere means to a high end—we prefer to think of it merely as a great improvement over the old method of chapel attendance. Finally (and if this be blasphemy against one of the dearest undergraduate idols, make the most of it!), we are immeasurably heartened by the fact that the college has shown originality in building up its chapel tradition at a time when Yale and Harvard, its gray-haired older sisters, are letting theirs go by the board. We are encouraged (and this in an entirely non-sectarian way) by the fact that the college is not ashamed of its name and says "Students deficient in . . . Chapel attendance shall not be entitled to honorable dismissal."

FOOTBALL

With the announcement by Mr. Galvin that preparation for next year's football season is to start almost immediately, comes the satisfying reassurance that we have a football coach, a football-minded college body, and a football team. The first is our good fortune, the second has been a gradual development, and the third can only be proved on the gridiron next year.

In last week's TRIPOD, there appeared in the editorial column a bare statement of the fact that "the football team scored this year, that the basketball team is pretty good, and that the college now has in its midst an embryonic hockey team (which hasn't played any games yet, except off ice)." An evident attempt to be humorous—for which we duly apologize to our more dignified alumni and to our very earnest contemporary boosters—but a statement which taken in all seriousness really means a great deal.

For the football squad returned to Hartford this year with the truly soul-satisfying knowledge that it had just gone through the worst season in the history of the college, that there was no new material, and that nothing short of a miracle could turn out a winning team. Our usually enthusiastic alumni were slowly and reluctantly becoming cynics, the cheering-section looked like a thunder-cloud, and, in general, darkness moved upon the face of the deep. Betting ran low, friendships were severed, and the President stopped smoking his pipe.

The fact, then, that the team scored, that it won one of its hardest games, and that it came within an ace of beating Wesleyan—this fact is really a triumph. Mr. Galvin, with the help of "Johnny" Smith and Harry Herbert, had stepped into the breach and had turned a mere indiscriminate bunch of hard-fighting men into a football team. Fear ran so high in the camps of the enemy, that some of them started to revert to that age-old-pre-game alibi, "You know, we really don't care whether or not we beat Trinity"—and we hear from Mr. Keane in the "Courant" that they are at it again. Somehow, the ideas of coach, alumni, football team, and student body had clicked—and great was the noise thereof.

In preparing his program for this year, Mr. Galvin has shown a great understanding of the needs of a small college by deciding to hold no regular spring practice—a thing which has always been to the detriment of other in-season sports. He has substituted a series of informal sessions to extend from the present time to June, and has asked that THE TRIPOD and the undergraduates in general help in starting right now to build up the first championship football team which the college has had in a long time. On the opposite page appears a questionnaire which be a ticket of admission to play football next year.

THE TRIPOD

BOOK REVIEW

MANHATTAN TRANSFER, by John Des Passos; Harper & Brothers, New York, 1925.

(Reviewed by A. V. Luther, 1931.)

"Here is Manhattan itself—Manhattan of the million-windowed buildings and glittering skyscrapers, of ferry slips and steaming slums, in a novel that is powerful and dramatic." This is the way the book is advertised by the publisher. "Reading it is like riding in a crowded subway train, and finding oneself possessed of the gift of vision."

"Manhattan sits for her portrait" elucidates this novel which is written with deep feeling. If you have ever traveled by ferry boat each night, after business and watched the baggy-trowsered men carrying bundles, and weary-eyed stenographers hiding behind a smeared make-up, you will understand this book. Or if you have paraded along that campus of the drugstore cowboys, Broadway, you will easily catch the rhythm of "Manhattan Transfer". The book is full of realism, murder, failure, sex, all whitewashed with jazz. Rub your finger on it and the whitewash comes off. So it is with "Manhattan Transfer," the general effect from the novel is still new and strange, turn off the dazzling lights on Broadway or look straight into them, the effect becomes the same; the vision of the metropolis is dim and the feeling of city life more vivid. The jerky glamour is there but there is more than that in "Manhattan Transfer."

The chapter headings are alluring and we can easily understand their significance. There is one entitled "Ferry-slip," another "Dollars," one "Steamroller," and "Nickelodeon," "Revolving Doors." In "Skyscrapers" we find this introduction:

"The young man without legs has stopped still in the middle of the

south sidewalk of Fourteenth Street. His eyes staring up widen until they fill the paper-white face. Drifts across the sky a dirigible, bright tin foil cigar misted with height, gently prodding the rainwashed sky and the soft clouds. Among striding legs, lean legs, waddling legs, legs in skirts and pants and knickerbockers, he stops perfectly still, propped on his arms, looking up at the dirigible." There are many other similar details in the great portrait.

I know of no other books that gives such a true and vivid impression of gaping, staring, idle, illogical New York. You meet the type that crowd the matinees at the Palace Theatre, you see streets full of men roaming about. You wonder what they are doing and what they are seeking; drinking Nedick's orange juice, piling into the opening gaps that carry steady streams of humanity up and down and cut across to shoot under the river.

"Tasmanian Manganese Products instructs us to open credit. * * *

"James, this is your mother. Come right up * * *

"She has already cut off. Merivale felt himself turning pale. * * * I'll be back in time to get a cable off on that Tasmanian matter."

"* * * No I kept my temper very well. I felt that I owed it to Maisie. I tell you I think the man's a black-guard but until there's proof."

The novel is full of interest and it is frequently very intense. I found it very stirring. Riding in a subway is never very pleasant unless you lose yourself to observe the other passengers. When you do you are carried away but you are always aware of the roaring of the train and the stations as they fly past. The lights attract the eye. That's what it is in "Manhattan Transfer", the passages are well lighted as you read through.

INTERCOLLEGIATE NEWS

Here we are in spite of the mid-year exams all set for another long rest until the week before Easter Recess. Then we will do our hour's cramming for each course, and, we hope, pass as we have so far with as little work as possible.

Now with that introduction, we are able to comment on the first clipping that came to our attention. While we are talking about mid-years and cramming, it might be well to consider the following clipping taken from "The Journal-Courier", written by Arthur Dean, ScD., who conducts a column "Your Boy and Your Girl."

"Ideal Student Should Not Get High Marks.

"A student once asked me, 'How can I pass Professor T's course? His influence on the faculty is great, you know, and I must get a high mark in his subject.'

"Knowing Professor T and his method, my reply was, 'Listen to all he says. Agree with him in discounting opinions of other experts in his subject, and in the final examination write exactly what is in the text book he has published.'

"The student received the highest mark in the class and had no difficulty in obtaining the Professor's hearty endorsement of the student's candidacy for a Ph. D. degree.

"I'd have given this intellectual runt a nice fat zero. How he would have kicked. And with good reason; for after all, the student did exactly what is done by every student who gets high marks in colleges and high schools where the educational ideal consists in giving back to the teacher exactly what the teacher has handed out to the student.

"A student whose thinking is different than that of his teacher and has the courage of his own conviction and backbone enough to express them is a species that is practically extinct. And more's the pity.

"And professors and teachers who are broad enough to recognize such a student and to give him high marks for doing his own thinking in his own way are even rarer.

"Believe it or not, these are reasons why public education does not and never will produce a Fabre, Darwin, Disraeli, Dewey, Cheklov, Aquinas, Galileo, Huxley or Lindbergh.

"It takes more brains to know what college than it does to follow what the teachers and books say should be done.

"Playing the Game.

"It's a wise collegiate bird that knows the primary purpose of college education is study. It's a wiser one who knows what to study. It's the wisest of all who knows when study stops and play begins.

"It takes almost a genius to realize that devoting himself to a major sport which makes him a day laborer for the alumni and the bleachers is usually a bigger sacrifice of his intellectual and personal interests than he should be called upon to make.

"It takes a master mind for one to divide his or her education into study for marks, recreation, opposite sex, and study for knowledge and training.

"Reform does not rest with the student body. I believe the student body has more sense than the faculty. The emphasis on marks comes from the faculty, the parents cry for them. God bless the students—they do their duty and get them. The sweet little angels are wise, they know on which side their bread is buttered and like little men and women they go to it and spread it on thick.

"Nevertheless the best student is he or she who learns early in his high school or college career that the object of education is to satisfy himself and herself, not the school or college authority; that should mean to become an educated man or woman,

(Continued on page 3.)

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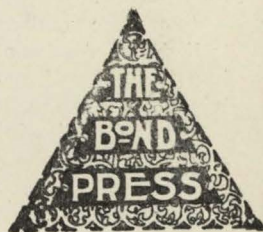
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Learning without
thought is
labor lost;
thought without
learning is
perilous.

—Confucius.

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TRINITY COLLEGE SENATE

February 8, 1930.

STATEMENT

	Credit	Debit
Alumni,	\$969.91
Class 1930,	.....	73.30
Class 1931,	\$74.07	.....
Class 1932,	400.25	.....
Class 1933,	148.35	.....
Jesters,	.....	3.28
Glee Club,	155.84	.....
Union,	.....	.....
Ivy 1931,	.....	15.10
Tripod,	.....	.....
General Fund,	165.46	.....
Totals,	\$1,318.97	\$1,061.59

Balance on hand in Hartford National Bank & Trust Co., \$1,318.97

J. N. MAC INNES, Treasurer.

ST. ANTHONY HALL WINS IN BRIDGE TOURNAMENT.

(Continued from page 1.)

February 8th and 14th.

Alpha Chi Rho	Neutrals
Alpha Delta Phi	Delta Psi
Sigma Nu	Psi Upsilon
Alpha Tau Kappa	Delta Kappa Epsil.
Faculty	Delta Phi

February 15th and 21st.

Alpha Chi Rho	Delta Psi
Alpha Delta Phi	Neutrals
Sigma Nu	Delta Psi
Alpha Tau Kappa	Psi Upsilon
Faculty	Delta Kappa Epsil.

February 22nd and 28th.

Alpha Chi Rho	Delta Kappa Epsil.
Alpha Delta Phi	Delta Phi
Alpha Tau Kappa	Delta Psi
Sigma Nu	Neutrals
Faculty	Psi Upsilon

COACH GALVIN TO HOLD BLACKBOARD SESSIONS.

(Continued from page 1.)

to their scholastic work or present athletic undertakings.

"We are playing a very hard schedule next fall and after the New York Aggie game, we will have five very hard games in a row, and in this order:

- Worcester Tech,
- Connecticut Aggies,
- Haverford,
- Wesleyan,
- Amherst.

"This season three or four teams and even a fifth team, if available, will see plenty of action against Connecticut Aggies, Haverford and Amherst, and will see action against the other teams also. We hope that the first and second team in regard to strength will be on a par. We would like this year to have a large squad that has a good fundamental knowledge of football, so that every one on the squad can get in the games, so that our first and second team will not be worn down to too fine a point in regard to physical condition. This course will be available to anybody in the college who wants to attend. We are going to make it almost a requisite that any candidate that wants to report next fall shall take this course. We want every man who put on a uniform last fall, no matter for how short a period and regardless of whether they were Freshmen or ineligible, to report for this course."

WILLIAM J. GALVIN, JR.

All men who played last year, or who have any intention of going out for 'varsity football next year, will please fill out the following questionnaire and give it to H. C. Schmolze, or mail it to Mr. Galvin at 11 Asylum Street, Hartford.

How many times per week would you be able to meet for instruction?

Which time—morning, afternoon, or evening—would be most convenient for you?

Obtain a schedule card at the office and fill in your courses, being sure to include gym periods.

NEUTRALS MEET DEFEAT IN FRATERNITY LEAGUE.

(Continued from page 1.)

the losers, and particularly as the best foul shooter of the afternoon.

The fastest and most spectacular game of the afternoon was that of Alpha Tau Kappa vs. Delta Kappa Epsilon, in which the Dekes were beaten by a score of 22 to 7, by the local fraternity.

The contest was one-sided throughout, Forastiere scoring five out of eight baskets for the winners. Smith, playing at center, was high man for the Dekes, who guarded poorly, failing at all times to cover Forastiere. Sheehan and Zazarro played well on the defense and offense, and Doolittle played the best game for the losers.

The summary and lineups:

Sigma Nu.

	B.	F.	Pts.
Bush, lf,	2	0	4
Sturm, rf,	1	0	2
Duksa, c,	2	1	5
Fontana, lb,	2	0	4
Carlton, rb,	0	0	0
Durand,	0	0	0
Totals,	7	1	15

Neutrals.

	B.	F.	Pts.
Bobrow, rb,	0	0	0
Galinsky, lb,	0	0	0
Vogel,	2	0	4
Weinstein, c,	2	0	4
Rosenbaum, rf,	0	0	0
Tastizian, lf,	0	0	0
Totals,	4	0	8

Score at half-time: Sigma Nu 6, Neutrals 3; referee, Clark; time, 10-minute periods.

Alpha Chi Rho.

	B.	F.	Pts.
Newberry, lf,	3	0	6
Bjorkman, rf,	1	0	2
Leo, c,	2	0	4
Welivar, lb,	0	1	1
Reuter, rb,	0	0	0
Total,	6	1	13

St. Anthony.

	B.	F.	Pts.
Wright, rb,	0	0	0
Clarke,	0	0	0
Meloy, lb,	0	0	0
Andrus, c,	2	0	4
Gibson,	0	0	0
Burke, rf,	0	0	0
Blake, lf,	1	3	5
Totals,	3	3	9

Score at half-time: St. Anthony 6, Alpha Chi Rho 4; referee, Clark; time, 10-minute periods.

Alpha Tau Kappa.

	B.	F.	Pts.
Keating, lf,	0	1	1
Zazzaro, rf,	2	1	5
Sheehan, c,	1	1	3
Forastiere, lb,	5	1	11
Urrichio, lb,	0	0	0
Coleman, rb,	0	2	2
Totals,	8	5	22

Delta Kappa Epsilon.

	B.	F.	Pts.
Foss, rb,	0	0	0
Armstrong, lb,	0	0	0
Warwich, lb,	0	0	0
Smith, c,	2	1	5
Eddy, rf,	0	0	0
Doolittle, lf,	1	0	2
Totals,	3	1	7

Score at half-time: Alpha Tau Kappa 10, Delta Kappa Epsilon 3; referee, Clark; time, 10-minute periods.

League Standing:

	W.	L.	%
Alpha Delta Phi,	3	0	1.000
Neutrals,	3	1	.750
Sigma Nu,	3	1	.750
Delta Kappa Epsilon,	2	2	.500
Alpha Chi Rho,	2	2	.500
Alpha Tau Kappa,	2	2	.500
Psi Upsilon,	1	2	.333
Faculty,	1	2	.333
Delta Psi,	1	3	.250
Delta Phi,	0	3	.000

Communications

In reply to the editorial in last week's TRIPOD, may we say a few words in regard to the Senate? The secretary of that body at a college meeting stated that the Senate isn't a representative body. We think it should be. The Senate is a committee "selected" by the President of the College Body. It should be representative, because it controls all the extra curricular activities of the students. Why should the Senate appointed by one man—subject to his likes and dislikes—disburse the funds of the undergraduates, when it does not represent them? What is needed is a Senate that will be a Vox Pop. This can be done by making the four Class Presidents ex-officio members of the Senate, together with a Senior delegation that is composed of a member of each fraternity and also one from the Neutral Body. Why is it now that some fraternities have no members in the Senate while others have excessive representation? As a solution, the Senate might have fraternal representatives chosen by the individual fraternities. In addition, the President and the Treasurer of the College Body should be, ex-officio, members of the Senate.

The difficulties of future Senates will probably not be as many as those of the present one, since new members will sit in the meetings during the last two months of the school year to acquaint themselves with its procedures.

Last year's Senate appropriated money, given by the College Office for a specific purpose, to another activity. This, assuredly, is unfair, and we think could be rectified by a representative Senate.

We are unaware of the methods employed at other colleges, but we are certain that they are better than ours. Being progressive, we desire a change—for the betterment of Trinity College.

Let's have some discussion!

E. T. C.

WILLIAM GILLETTE HERE IN "SHERLOCK HOLMES."

(Continued from page 1.)

transmuted into one of the most vivid flesh-and-blood realities that have remained alive in the memories of theatregoers, the event becomes an occasion.

"Conan Doyle described Sherlock Holmes. But William Gillette was Sherlock Holmes in the soul-satisfying completeness with which he made him live, move and speak for our delight. The famous double-ended tourist cap, the dressing gown, the pipe, the hawk-like profile, the delicate, clever hands—these things the talented pencil of Frederic Dorr Steele has fixed forever. But only Gillette himself can give us again that marvelous sense of latent vitality, that deceptive economy of movement, that haggard force, that quiet, vibrant voice, that subtle, fascinating suggestion of concealed alertness and power that made his Sherlock Holmes a breathing masterpiece.

"Happy the older generation that can now enjoy again a treat it has never forgotten! Happy the new generation that will be able to tell its children it saw Gillette in Sherlock Holmes! Happy this kindly aristocrat of the American stage who, at seventy-four, returns to receive the welcome of Americans, old and young, in a role that he has done as much as Doyle, in this country at least, to make a tradition, a model, a household word!"

Mr. Clayton Hamilton, who is associated with Mr. George C. Tyler in managing Mr. Gillette's tour of farewell to the stage, mentioned the tremendous reception which Mr. Gillette has received during the first part of his tour, said in a letter to President Ogilby:

"It is rather hard for us to realize that, by reason of Mr. Gillette's prolonged retirement from the stage, the students now in college have never had an opportunity to see him."

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INTERCOLLEGIATE NEWS.

(Continued from page 2.)

not merely a student with high grades."

There will be three reactions to such an article, one from those students who received low grades at mid-years—they will find consolation in the argument; another will come from those who received high grades, especially those who "made unlimiteds", and still another from members of the faculty.

We personally feel that the truth of the article is not the whole truth. Our attack against it would be focused on the definition of "best student" given in the last paragraph. It would be a wise person, indeed, who, through the satisfaction of self, received the full benefits of a college education. In our mind the one great purpose of a college education is the taking of one from out of self and so broadening the mind that it more closely approaches all-inclusiveness.

What is your reaction to the article? Do you agree with Mr. Dean? Suppose you let us know what you think about high marks * * * or lack of high marks!

This college business is taken very seriously by people outside. The "Conning Tower" of "The New York Morning World" printed the following. It has a direct bearing on colleges * * * students majoring in English notice especially:

"We must make the young people appreciate their language," said Professor George Pierce Baker. 'Why they regard a large, varied vocabulary as a sign of priggishness I cannot understand. Now is the time to standardize the language, through the schools, the colleges, the radio and the talkies. The machines are so meticulous they make those who use them standardize themselves.' Well, we doubt that the young people regard a large, varied vocabulary as a sign of priggishness; though we believe that the use of words that the user doesn't know the meaning of is a sign of something—possibly pedantry. We also believe that in twenty years or so the word "meticulous" will mean what Professor Baker and most of the other users of it think it means; it will mean what they want it to mean. But it means timid, or fearful. And while it means also being overcareful of details, it does not yet mean uncannily accurate."

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**WESLEYAN TO BE HOST
TO FAMOUS SPEAKERS**
Socialist and Lobbyist Among
Men to Attend Intercollegiate
Parley at Middletown

With Oswald Garrison Villard and Thomas J. Doherty among the noted speakers, an intercollegiate parley on American Business and Government will be held at Middletown on the week-end of February 28, according to yesterday's release by the Wesleyan University News Bureau. The release follows:

"An intercollegiate parley on American Business and Government, to be sponsored by the students of Wesleyan University on February 28 and March 1, will bring to this quiet campus a socialist, a lobbyist, a liberal editor, political scientists and economists, as well as student delegates from many eastern colleges.

"The Parley will study the present relations between American business and government, attempting to trace present tendencies and probable future trends. In the opening session, Friday evening February 28, and three sessions the next day, as well as in round table conferences, a varied list of speakers will discuss different phases of the subject.

"Oswald Garrison Villard, editor of 'The Nation' and an eminent liberal, will discuss the relations of the government to the present capitalist development, and the possibility that this country is heading toward the same objective as Soviet Russia, by a different route.

"Thomas J. Doherty of New York, tariff counsel of the American Iron and Steel Institute, will represent the lobbyist's viewpoint, with a defense of his profession and an explanation of the role it plays in modern economic and political life. Professor Peter H. Odegard of Williams College, leading authority on lobbying, will present the scholar's view.

"Although the two men may agree on many points, it is possible that a clash of opinions may issue that will remind the audience of the warm argument between Norman Thomas and Admiral Plunkett at the 1928 Parley on War.

"Dr. Raymond L. Buell, research director of the Foreign Policy Association, will speak on imperialism as an outgrowth of business and political factors. Morris Hillquit, internationally known Socialist, will give his views of the growing social and business functions of government.

"John T. Flynn, former managing editor of the 'New York Globe', well-known for his magazine articles on business and government, will take that general subject. Professor Myron W. Watkins of New York University, an authority on mergers, will discuss governmental regulation of business."

**"PRIVATE SCHOOLS ARE
FAILING IN PURPOSE"**
So Says Trinity Graduate in
Recently-published
Pamphlet

(Continued from last week.)
Country Day Schools.

The country day schools are in reality but a later evolution of the college-preparatory schools. These schools, illustrated by the Gilman Country School, Baltimore, Maryland, and the Riverdale Country School, outside of New York City, provide for a full day's care of the pupils, various degrees of supervised study in the preparation of the next day's lessons, and an athletic or play program until approximately five o'clock in the afternoon, when the pupils are returned to their homes. In general, these schools are more ready to adopt new educational procedures than is the older type of preparatory school.

**"Progressive," Experimental,
and Special Schools.**

Concomitant with the growth of the country day schools, a small group of experimental and "progressive" schools has been developing. Their influence is being strongly felt in breaking away from the formalism and the traditionalism of the past. These schools are taking the pioneer instinct into the field of education. The developments have been along two desirable lines, one scientific and the other humanly inspirational. The scientific development is resulting in a weeding-out of useless material from the courses of study and a discovery of improved methods of teaching by means of carefully controlled experiments. The humanitarian development is promoting freedom from constant suppression, creating a greater taste for school, and fostering individuality as well as co-operative enterprise. Many schools in this group are coeducational although there are relatively few coeducational private schools in this country.

The following list of schools is far from complete, but it is sufficient to be indicative of the movement: Ethical Culture School, New York City; Horace Mann School, New York City; Park School, Baltimore, Maryland; Walden School, New York City; Oak Lane Country Day School, Philadelphia, Pennsylvania; Lincoln School of Teachers College, New York City; and Beaver Country Day School, Brookline, Massachusetts.

The Role of the Private School.

This historical glimpse of education in America presents a few very pertinent facts with regard to the private school. First, the private schools held the dominant position in early American education, but now the pupils in the non-parochial private schools constitute but 5 per cent. of the school enrollment, elementary and secondary grades combined, in the United States. Second, there is sufficient stability among many of the present private schools to indicate their probable continuance for some time. Third, the existing private schools are relatively new; from 40 per cent. to 50 per cent. have been founded since 1900, and nearly 70 per cent. have been founded since 1875. Fourth, the common underlying objective is to meet college-entrance requirements. Even the early schools which have survived have modified their offerings in accordance with the college-entrance requirements existing today.

One more point, and we shall begin to see the function of the private school.

Historians have observed that in the past practically every new movement in secondary education has begun in some private or semi-private institution and only gradually has been adopted by the public high school. The same is true of much of elementary education.

Here, then, are the roles, the functions, which the private school has laid down for itself in the past: college preparation, religious training,

**'VARSITY FIVE SUCCUMBS TO
WESLEYAN 27 TO 19.**
(Continued from page 1.)

The team failed to advance the ball until the Wesleyan defense had become set, and it was not until the latter part of the quarter that the Blue and Gold men began to recover some of their usual form. When the Middletown men caged foul after foul in the second half, the regulars slumped, and only then did it appear that Coach Lash's men had all but clinched victory.

According to local basketball authorities the outcome of the game would have been closer, had it been staged on a large floor, such as the Hopkins Street Gymnasium. Wesleyan played by far its best game of the season against Trinity, whereas the exhibition of the latter was, to Coach Oosting, considerably below par.

The summary and lineups:
Wesleyan.

	B.	F	Pts.
Howard, lf,	3	2	8
Johnstone, lf,	0	0	0
Owen, rf,	6	1	13
Craw, rf,	0	0	0
Streibinger, c,	1	1	3
O. Nye, c,	0	0	0
Wells, lb,	0	1	1
Owen, lb,	1	0	2
Wiggen, lb,	0	0	0
Millpaugh, rb,	0	0	0
Totals,	11	5	27

	B.	F	Pts.
DesChamps, rb,	2	1	5
Bissell, lb,	0	0	0
Nye, c,	1	1	3
Fleming, rf,	0	1	1
Glynn, rf,	0	1	1
Slossberg, lf,	3	3	9
Totals,	6	7	19

Score at half-time: Wesleyan 11, Trinity 9; referee, Messer; time, two 20-minute halves.

and experimentation. Stated in general terms, the functions are economic, religious, and social, the last in the sense of improvement of the educational process. Moreover, never before has there been a greater need for these three functions than there is today, when thousands are going to college, when the literature is full of the need for religion, and when there is a great number of educational problems to be solved scientifically.

What, then, is the private school doing to give the best preparation for life? Is it giving the best preparation for college? What are the private schools doing now toward maintaining their previous record for inaugurating or adopting new educational theory and practice?

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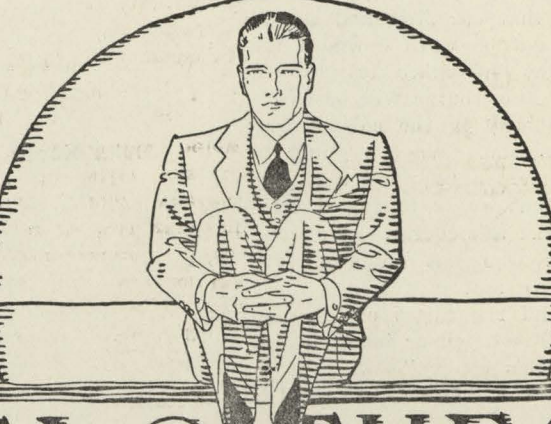
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